



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey
Responses from California vs. the National Average**

From what you have heard about NCLB, do you believe that you:

	California	National
Know Nothing or Little About the Law	6%	7%
Know About Some of the Provisions of the Law	58%	59%
Have An In-Depth Knowledge of the Law	36%	35%

From what you know about NCLB, what is your opinion of the law?

	California	National
I Support the Law As It Is Without Changes: Stay the Course	1%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	56%	65%
I Do Not Support the Law At All	40%	31%
I Have No Opinion	2%	2%

One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.

	California	National
Highly Qualified Teachers	80%	80%
Rigorous academic standards	48%	51%
Tests aligned with standards	38%	44%
Testing of students in grades 3-8, and once in high school	24%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	30%	31%
Publication of test scores and other data about district and school performance	26%	26%
Strong parental involvement	83%	88%
Adequate funding and resources	93%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	30%	29%
Tutoring for students in schools that do not meet state academic standards	71%	69%

NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?

	California	National
Too much	70%	65%
Too little	9%	9%
Just right	14%	16%
Don't know	6%	10%

Do you believe that these testing and reporting requirements... (Select all that apply)

	California	National
Have raised awareness in your community about how your schools are doing?	54%	54%
Have provided more and better information about the academic performance in your school district?	29%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	20%	20%
Have motivated you personally to become involved in your community?	19%	23%
Not sure	33%	29%

Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?

	California	National
Strongly agree	20%	20%
Agree	34%	34%
Disagree	16%	17%
Strongly disagree	19%	18%
Not sure	11%	10%

Do you believe that a single test can tell if the entire student body needs academic improvement?

	California	National
Strongly agree	1%	1%
Agree	4%	4%
Disagree	19%	21%
Strongly disagree	74%	71%
Not sure	3%	2%

Do you believe that a single test can tell if individual students are performing satisfactorily?

	California	National
Strongly agree	1%	2%
Agree	6%	7%
Disagree	25%	28%
Strongly disagree	66%	61%
Not sure	3%	2%

Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?

	California	National
Strongly agree	9%	10%
Agree	17%	21%
Disagree	23%	23%
Strongly disagree	42%	37%
Not sure	9%	9%

How would you rate the teachers in your local schools? Do your local schools have:

	California	National
No qualified teachers	0%	0%
Some qualified teachers	18%	15%
Many qualified teachers	56%	55%
All qualified teachers	19%	23%
I have no way of judging	8%	7%

Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?

	California	National
Strongly believe	8%	7%
Believe	16%	19%
Disbelieve	35%	38%
Strongly disbelieve	31%	26%
Not sure	10%	10%

Currently, states have different definitions of what it means to be a "highly qualified teacher." In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)

	1	2	3	4	5
Knows the subject matter	2% (2)	1% (1)	4% (4)	23% (20)	70%
Knows how to communicate and relate to students	2% (2)	1% (0)	0% (1)	7% (9)	89%
Establishes a relationship between the family and the school, and keeps channels of communication open	2% (1)	2% (2)	9% (10)	28% (28)	59% (58)
Sensitive to and respects students' diverse cultural backgrounds	2% (2)	3% (3)	11% (11)	24% (26)	59% (58)
Has passed license requirements mandated by the state	3% (4)	7% (5)	28% (19)	34% (25)	38% (47)
Knows how to keep discipline and order in the classroom	2% (1)	2% (2)	9% (8)	27% (29)	60%
Knows how to meet the individualized learning needs of students	2% (2)	1% (1)	4% (5)	19% (20)	74% (72)

How important is it to have a highly qualified teacher in every classroom?

	California	National
Very important	69%	68%
Important	26%	29%
Unimportant	2%	2%
Very unimportant	2%	1%
No opinion	1%	1%

Would you support programs to help existing teachers become "highly qualified"?

	California	National
Strongly support	63%	60%
Support	30%	33%
Oppose	3%	3%
Strongly oppose	1%	1%
No opinion	3%	3%

**What kind of information have you received about your school and districts' performance?
(Please check all that apply)**

	California	National
Information about the qualifications of teachers in my school	31%	28%
Information about the performance of my school	70%	74%
Information about the performance of my school as compared with other school districts in my district	65%	66%
Information about the performance of my school as compared with other school districts in my state	56%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	40%	39%
Information about options for my child to transfer to another school	22%	18%
Information about tutoring services available to my child	25%	25%
None of the above	19%	14%

**How do you receive information about the performance of your school or school district?
(Please check all that apply)**

	California	National
From my school or school district	57%	65%
From a community-based organization or advocacy group	14%	10%
From the media	45%	53%
By mail	21%	26%
By e-mail	17%	13%
By phone	5%	3%
Sent home with my child	28%	32%
On the school or school district website	35%	39%
In local newspapers	58%	62%
On local broadcast news (radio/TV)	13%	22%
Other	19%	13%

Are you getting enough information about the performance of the schools in your community?

	California	National
Too much	14%	13%
Just enough	37%	42%
Not enough	33%	31%
I am not getting information	10%	8%
Don't know	7%	6%

Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?

	California	National
Strongly agree	21%	18%
Agree	46%	50%
Disagree	16%	17%
Strongly disagree	5%	6%
Not sure	13%	9%

How strongly do you believe that the assessment data from test scores will lead to school improvement?

	California	National
Strongly agree	3%	4%
Agree	24%	28%
Disagree	41%	39%
Strongly disagree	25%	23%
Not sure	7%	6%

Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?

	California	National
None	14%	20%
A few	36%	45%
Many	32%	19%
Not sure	19%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?
(Please check all that apply)**

	California	National
Developing state standards	3%	5%
Developing the state test required by NCLB	2%	3%
Developing the state and/or local report cards required by NCLB	4%	3%
Developing the district Title I parent involvement policy	7%	4%
Giving input into the district annual Title I program	8%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	3%	3%
Participating in the improvement teams for schools that were identified as needing improvement	10%	11%
None of the above	82%	81%

How satisfied are you with your school/district's efforts to engage you and/or your community?

	California	National
Very satisfied	16%	17%
Satisfied	29%	35%
Dissatisfied	24%	21%
Very dissatisfied	15%	13%
No opinion	17%	15%

NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?

	California	National
It will help a great deal	7%	8%
It will help a little	27%	25%
It will have no effect	26%	28%
It will have a detrimental effect	30%	28%
Not sure	11%	10%

NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?

	California	National
It will help a great deal	44%	41%
It will help a little	47%	48%
It will have no effect	6%	6%
It will have a detrimental effect	1%	1%
Not sure	3%	3%

During the 2006 elections, is it important to you that candidates for office:

	California	National
Support the current NCLB law and seek its renewal	3%	4%
Support the current NCLB law, but with changes and amendments	46%	57%
Oppose the NCLB law	49%	37%
Makes no difference to me	2%	3%